



LAM

Area: Inglés

Año: 2024

Programa de Nivelación de Ingreso a 2do año

### Programa de Nivelación de Ingreso a 2do año

#### **Main structures**

- Has / Have got  
*I've got a dog. Has he got a dog? He hasn't got a cat.*
- There is / are  
*How many dogs are there?*
- The imperative and negative imperative  
*Get up. Sit down. Be quiet. Don't touch.*
- The verb 'to be' in the present tense  
*He's John. Are you Mary? I'm not tired.*
- The present continuous (affirmative only)  
*Mr Brown is watching television.*
- 'Can' for ability and requests  
*Mrs Brown can swim.*
- 'Let's' for simple suggestions  
*Let's go to the cinema.*
- Basic question words  
*What? Where? What color? Who? How many? How much? Which?*
- Demonstratives - pronouns and adjectives  
*This is... That's... Is this/that...? This book is good.*
- Possessive 's'  
*Ben's book*
- Personal and possessive pronouns and adjectives  
*I, mine, my etc*
- Plural of nouns  
*books, cats, classes, houses, children, men, women*
- Prepositions of place  
*The book is on/under/by the chair.*
- Simple conjunctions
- The present continuous - interrogative and negative  
*Is Ben wearing a red T-shirt?  
Annie isn't eating a cheeseburger.*
- Like + ...ing  
*Ben doesn't like getting up early.  
Sophie loves school.*
- The simple present tense for habits - affirmative, negative and interrogative  
*Lions eat meat.  
The baby doesn't eat hamburgers.  
Does Mrs Brown start work at 8.00?*
- Adverbs of frequency  
*sometimes, always, never, often*
- Other question words  
*How often? What kind? What time? How much?*
- Verb + infinitive  
*want to, help to, plan to, decide to*
- Simple ordinals  
*first, second, third*
- Conjunctions  
*when, before, after + then (adverb)*
- Prepositions  
*opposite, between, in front of*

## Topics

- Clothes
- Food
- Description of Animals
- Homes
- Families
- Pets and Animals
- School
- The Body and People's Appearance
- Toys
- Houses
  - Rooms in a house or flat  
*bedroom, bathroom, kitchen, living room*
  - Parts of a house or flat  
*door, window, floor, wall, etc.*
  - Furniture and household objects  
*bed, table, lamp, carpet, telephone, washing machine*
  - Sports children play and/or watch  
*football, tennis, gymnastics*
- Days of the week  
*Monday, Tuesday, Wednesday*
- Months of the year  
*March, April, May*
- Seasons and weather  
*winter, spring, rain, sunshine*
- Clothes and accessories  
*coat, jacket, trainers, sweatshirt, T-shirt, scarf etc.*
- Words associated with clothes  
*button, zip, laces*
- Food and drink  
*eggs, meat, bread, apple, cabbage, rice, water, juice etc.*
- Fast food  
*hamburgers, milkshake, chips, etc.*
- Continents  
*Europe, Asia, etc.*
- Animals  
*camel, crocodile, giraffe, hippo, rhino, etc.*
- Basic words to describe the appearance of animals  
*stripes, spots, feathers, wings, shell*

### **Areas of language use**

Introduce and greet other people

Identify people by name

Ask someone their name

Respond to simple instructions

Identify key classroom, household and other objects

Ask/answer about color and position of objects

Ask/tell someone their/your age

Ask/talk about families

Request things

Express simple likes

Suggest simple activities

Describe people's appearance in terms of age, height and features

Express numbers from 1 to 20

Answer questions about a picture

Use the alphabet

Recognize words when spelt out

Ask/say what people are doing

Express likes and dislikes

Talk about habits and routines

Tell the time (hours only)/ state the day of the week

Express numbers from one to 100

Express ability

### Bibliografía sugerida:

**English Plus Starter Units 1-4** EdOxford University Press.

**Get Involved A1** Units 1 - 6 Ed Macmillan

**Together Starter.** Units 1 – 5 Oxford University Press.