



LAM

Area: Inglés

Año: 2024

### Programa de Nivelación de Ingreso a 3er año

#### Main structures

- Has / Have got  
*I've got a dog. Has he got a dog? He hasn't got a cat.*
- There is / are  
*How many dogs are there?*
- The imperative and negative imperative  
*Get up. Sit down. Be quiet. Don't touch.*
- The verb 'to be' in the present tense  
*He's John. Are you Mary? I'm not tired.*
- The present continuous (affirmative only)  
*Mr Brown is watching television.*
- 'Can' for ability and requests  
*Mrs Brown can swim.*
- 'Let's' for simple suggestions  
*Let's go to the cinema.*
- Basic question words  
*What? Where? What color? Who? How many? How much? Which?*
- Demonstratives - pronouns and adjectives  
*This is... That's... Is this/that...? This book is good.*
- Possessive 's'  
*Ben's book*
- Personal and possessive pronouns and adjectives  
*I, mine, my etc*
- Plural of nouns  
*books, cats, classes, houses, children, men, women*
- Prepositions of place  
*The book is on/under/by the chair.*
- Simple conjunctions
- The present continuous – interrogative and negative  
*Is Ben wearing a red T-shirt?  
Annie isn't eating a cheeseburger.*
- Like + ...ing  
*Ben doesn't like getting up early.  
Sophie loves school.*
- The simple present tense for habits – affirmative, negative and interrogative  
*Lions eat meat.  
The baby doesn't eat hamburgers.  
Does Mrs Brown start work at 8.00?*
- Adverbs of frequency  
*sometimes, always, never, often*
- Other question words  
*How often? What kind? What time? How much?*
- Verb + infinitive  
*want to, help to, plan to, decide to*
- Simple ordinals  
*first, second, third*
- Conjunctions  
*when, before, after + then (adverb)*
- Prepositions  
*opposite, between, in front of*

- Past tense of 'to be'  
*Was, were*
- The simple past tense  
*walked.*  
*I didn't walk.*  
*Did you walk?*
- Irregular past forms of common verbs  
*went, got up, ate, drank, slept, came*
- 'Going to' to express future plans and intentions  
*I am going to visit my aunt next week.*  
*I am going to work hard this year.*
- Present continuous for future use  
*She's going out tonight.*
- 'Can' for permission  
*Can we go to the cinema?*
- Comparatives of adjectives  
*Ben is older than Sophie.*  
*Ben is better at English than Sophie.*
- Superlatives of adjectives  
*Anna is the youngest girl in her class.*
- Conjunction 'because'  
*Billy was late for school because he missed the bus.*

## Topics

- Clothes
- Food
- Description of Animals
- Homes
- Families
- Pets and Animals
- School
- The Body and People's Appearance
- Toys
- Houses
- Rooms in a house or flat  
*bedroom, bathroom, kitchen, living room*
- Parts of a house or flat  
*door, window, floor, wall, etc.*
- Furniture and household objects  
*bed, table, lamp, carpet, telephone, washing machine*
- Sports children play and/or watch  
*football, tennis, gymnastics*
- Spare Time
- Time
- Places
- Jobs
- Illness

- Days of the week  
*Monday, Tuesday, Wednesday*
- Months of the year  
*March, April, May*
- Seasons and weather  
*winter, spring, rain, sunshine*
- Clothes and accessories  
*coat, jacket, trainers, sweatshirt, T-shirt, scarf etc.*
- Words associated with clothes  
*button, zip, laces*
- Food and drink  
*eggs, meat, bread, apple, cabbage, rice, water, juice etc.*
- Fast food  
*hamburgers, milkshake, chips, etc.*
- Continents  
*Europe, Asia, etc.*
- Animals  
*camel, crocodile, giraffe, hippo, rhino, etc.*
- Basic words to describe the appearance of animals  
*stripes, spots, feathers, wings, shell*
- Common spare time activities  
*swimming, dancing, playing computer games*
- Hobbies  
*collecting stamps or teddy bears, solving puzzles*
- Common jobs and professions  
*teacher, doctor, police officer, taxi driver, nurse*
- Common illnesses which affect children  
*headache, toothache, sore throat*
- Names of countries and nationalities  
*France, French, China, Chinese, Canada, Canadian*
- Points of the compass  
*north, south, east and west*
- Basic geographical features  
*river, mountain, sea, lake*
- Town facilities  
*museum, cinema, supermarket, library*
- Shops and essential shopping items  
*bakers, bread, chemist's, medicine, newsagent's, newspaper*

### **Areas of language use**

Introduce and greet other people

Identify people by name

Ask someone their name

Respond to simple instructions

Identify key classroom, household and other objects

Ask/answer about color and position of objects

Ask/tell someone their/your age

Ask/talk about families

Request things

Express simple likes

Suggest simple activities

Describe people's appearance in terms of age, height and features

Express numbers from 1 to 20

Answer questions about a picture

Use the alphabet

Recognize words when spelt out

Ask/say what people are doing

Express likes and dislikes

Talk about habits and routines

Tell the time (hours only)/ state the day of the week

Express numbers from one to 100

Express ability

Talk and ask about sports and hobbies

Talk and ask about everyday activities

Talk and ask about countries, cities, towns, shops and buildings

Talk and ask about modes of transport and journeys

Order food in a restaurant

Talk about past events

Understand, ask and answer questions about a story

Understand a simple story

Talk about future plans

Tell the time (hours and minutes)

### **Bibliografía sugerida:**

- **English Plus 2.** Desde la Unidad Starter hasta la Unidad 4 (**Oxford University Press**)
- **Get involved A2** ( **Macmillan** )
- **Together 1** (**Oxford University Press**)